



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|----------------------------------|
| 1. Name of the Institution | | GOVERNMENT DEGREE COLLEGE |
| Name of the head of the Institution | | K.SUDHAKAR |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08832458842 |
| Mobile no. | | 9963699446 |
| Registered Email | | jkcrjyec.seethanagaram@gmail.com |
| Alternate Email | | principal@gdcseethanagaram.ac.in |
| Address | | Opp KGNM Trust, Purushothapatnam |
| City/Town | | SEETHANAGARAM |
| State/UT | | Andhra Pradesh |
| Pincode | | 533287 |
| 2. Institutional Status | | |

| | |
|--|----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | P.KUSUMA KUMARI |
| Phone no/Alternate Phone no. | 08832458843 |
| Mobile no. | 9912328736 |
| Registered Email | kusumasrinivasulu2002@gmail.com |
| Alternate Email | jkcrjyec.seethanagaram@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://gdcseethanagaram.ac.in/userfiles/AQAR%2018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gdcseethanagaram.ac.in/userfiles/UG%20Academic%20Calendar%202019-20.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.02 | 2016 | 25-May-2016 | 24-May-2021 |

6. Date of Establishment of IQAC

08-Jun-2012

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Plantation-International Environment Day | 05-Jun-2019 120 | 140 |

| | | |
|--|--------------------|-----|
| Alluri Seetharamaraju birth anniversary | 04-Jul-2019 120 | 130 |
| Departmental Seminar on the consequences of 1991 Economics reforms in India | 24-Jul-2019 120 | 60 |
| Job Mela at adikavi Nannaya University | 06-Aug-2019 120 | 50 |
| Tanguturi Prakasam Panthulu-Birth Anniversary | 23-Aug-2019 120 | 60 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2020 0 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC represents itself in administration and academic aspects of the college to ensure and enhance quality education to students. 1.Feedback on curriculum and academic environment and other related aspects collected, analysed and reported to Head of the Institution with recommendations for initiation of appropriate activities/measures at various levels. 2.Preparation and adoption of policies, strategic plans and operating procedures for their deployment. 3.Facilitating Outcome Based Education by spelling out the Program outcomes, identification of Program specific outcomes, and course outcomes. 4.Participation in NIRF.

5.Submitted Institutional data for All India Survey of Higher Education Institutions.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| Improvement of admissions Strengthen college website. Introduce biometric attendance for staff and students. Enhance skill development activities | Strength the college strength Strengthened the existing dynamic website by regular updations. Introduced biometric attendance for Students and Staff and connected to Integrated Attendance Management app (IOT based) of the government Trained the students through JKC and enhanced the employable skills |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| STAFF COUNCIL | 17-Mar-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

12-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Adikavi Nannaya University, Rajamahendravaam, we strictly follow the syllabi of curriculum prescribed by our parent

university. We plan accordingly our Teaching plans. The College implements the curriculum within the overall framework which is provided by the University. The curriculum is delivered depends on resource potential and institutional goals. Head of the institution distributes curriculum among the concerned department faculty (Heads). After receiving teaching plans of respective faculty, the heads of respective department distribute workload among their departmental faculty. Our institution follows chalk and board teaching method to deliver information among the students. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty delivers the content to the students in much comprehensive manner. Our faculty tries to penetrate the curriculum by running different curricular activities such as seminars, project work, tutorials, assignments, group discussion etc. This will help to understand the curriculum and to gain practical knowledge in the respective subject. To cope up with advanced knowledge we have established ICT hub. We have semester system and we are bound to complete our syllabi within the stipulated time. So that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BCom | PROJECT WORK | 17 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established IQAC in order to ensure and analyse the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. Feedback collected and analysed: The data is analysed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP | 60 | 50 | 50 |
| BCom | GENERAL | 60 | 27 | 27 |
| BSc | MPC | 30 | 18 | 18 |
| BSc | BZC | 30 | 10 | 10 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 193 | 0 | 9 | 0 | 9 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---------------------------------------|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
|----------------------------|---------------------------------------|-----------------------------------|----------------------------------|---------------------------|---------------------------------|

| | | | | | |
|--|------------|---|---|---|---|
| | Resources) | | | | |
| 9 | 9 | 3 | 3 | 0 | 0 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 193 | 9 | 1:21 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 8 | 8 | 0 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|-------------------|---|-------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| Nil | NIL | Nil | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| | | | | |
|---------------------------|----------------|----------------|--|---|
| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| BA | 62 | VI/III | 23/03/2020 | 30/12/2020 |
| BCom | 81 | VI/III | 23/03/2020 | 30/12/2020 |
| BSc | 71 | VI/III | 23/03/2020 | 30/12/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the Institutional

level: Being affiliated to Adikavi Nannaya University, Rajamahendravaram, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. Total weightage for external evaluation is 75 and for internal evaluation is 25. The modalities followed for awarding internal marks at undergraduate levels is as follows: Mid Exam-1 (25 marks) Test- 15 Marks Assignments/Group Discussions/Seminars (10 marks) Total: 25 marks Mid Exam-2 (25 marks) Test- 15 Marks Assignments/Group Discussions/Seminars (10 marks) Total: 25 marks The average of Mid exam 1 and 2 will be considered for internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Academic Calendar prepared by the University is followed. Various curricular, co-curricular and extra curricular activities are conducted in adherence to the university and CCE calendars.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://gdcseethanagaram.ac.in/userfiles/2_6_1\(2\).pdf](http://gdcseethanagaram.ac.in/userfiles/2_6_1(2).pdf)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 62 | BA | HEP | 13 | 10 | 76.92 |
| 81 | BCom | GENERAL | 15 | 14 | 93.33 |
| 71 | BSc | MPC | 12 | 4 | 33.33 |
| 71 | BSc | BZC | 6 | 5 | 83.33 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://gdcseethanagaram.ac.in/userfiles/2_7_1\(5\).pdf](http://gdcseethanagaram.ac.in/userfiles/2_7_1(5).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| | | |
|---------------------------|-------------------|------|
| Title of workshop/seminar | Name of the Dept. | Date |
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| | | | | |
|-------------------------|-----------------|-----------------|---------------|----------|
| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| NIL | NIL | NIL | Nil | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| | | | | | |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| 0 | NIL | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| | | |
|-------|----------|---------------|
| State | National | International |
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| | | | |
|-------------------|------------|-----------------------|--------------------------------|
| Type | Department | Number of Publication | Average Impact Factor (if any) |
| Nil | NIL | 0 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|-------------------|-----------------------|
| Department | Number of Publication |
| NIL | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| | | | | | | |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| NIL | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| | | | | | | |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|

| | | | | | | |
|-------------------|-----|-----|-----|---|---|---|
| 0 | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 1 | 1 | 10 | 0 |
| Attended/Seminars/Workshops | 0 | 3 | 5 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| nil | nil | 0 | 0 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | 0 | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| nil | nil | nil | 0 | 0 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| nil | 0 | nil | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|-------------------|-----|-----|-----|-----|---|
| NIL | NIL | NIL | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with LCD facilities | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| nil | Nil | 0 | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---|-------------|---|-------|---|
| | | | | | | |
| Text Books | 10206 | 0 | 0 | 0 | 10206 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| nil | nil | nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------|--------|

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|-------------------|---|
| | | | | | | | | h (MBPS/ GBPS) | |
| Existing | 36 | 2 | 2 | 0 | 0 | 3 | 2 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 36 | 2 | 2 | 0 | 0 | 3 | 2 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining and utilizing physical, academic and support facilities: 1. Department Head submit their prepared budget for the purchase of items to Planning and Development Committee. 2. Budget is submitted to Principal for sanction. 3. After approval of budget, departmental head ask for three quotations from reputed suppliers. 4. All quotations are cross signed by three members of Planning and Development Committee and opened in presence of committee members and then quotations are handed over to HOD. 5. HOD prepares comparative statement and submits it to the Principal for sanction of purchase order of supplier with lowest quotation. 6. After receipts of all the items in the bills are entered in stock book and bills are submitted for payment to account section. Policies for maintaining and utilizing physical, academic and support facilities: College has formed procedure of maintaining and utilizing physical, academic and support facilities. HOD's of individual department maintain their stock book and it is updated every year, separate stock books are maintained for recurring and non-recurring items. Stock book is maintained for physical and support facilities such as computers, furniture, lab equipment and sports equipment etc. Library: College has Central library. The library in-charge asks for requirements of books to all departmental heads at the beginning of each session. Budgetary provisions for the purchase of books are made. The order for purchase of books is placed after approval from principal. The stock of library books is maintained in manual accession register. The books are issued to students and record is maintained in issue-return register. The return of books is ensured by issuing no due certificate to students before final examination. The staff is responsible for general maintenance of class rooms, building and ground etc. The responsibility of cleaning of class room and building is given to supporting staff. Repairing and maintenance of class room benches, black boards and fans etc. are done on the basis of as and when required. Sports Equipment: Stock of sports equipment is maintained in stock book of sports department. Director of Physical Education maintain all the

physical facilities with help of supporting staff. Sports materials and equipment are purchased after formal approval from principal.

[http://gdcseethanagaram.ac.in/userfiles/4_4_2_\(1\).pdf](http://gdcseethanagaram.ac.in/userfiles/4_4_2_(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------|--------------------|------------------|
| Financial Support from institution | STATE GOVERNMENT SCHOLARSHIPS | 164 | 0 |
| Financial Support from Other Sources | | | |
| a) National | NATIONAL MERIT SCHOLARSHIP | 9 | 90000 |
| b) International | nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| REMEDIAL COACHING (TELUGU) | 28/09/2019 | 4 | College |
| REMEDIAL COACHING (COMMERCE) | 24/06/2019 | 17 | College |
| REMEDIAL COACHING (POLITICAL SCIENCE) | 27/09/2019 | 20 | College |
| REMEDIAL COACHING (ECONOMICS) | 01/08/2019 | 14 | College |
| REMEDIAL COACHING (HISTORY) | 02/03/2020 | 12 | College |
| BRIDGE COURSE (TELUGU) | 08/07/2019 | 4 | COLLEGE |
| BRIDGE COURSE (COMMERCE) | 24/06/2019 | 10 | COLLEGE |
| BRIDGE COURSE (POLITICAL SCIENCE) | 06/07/2019 | 25 | COLLEGE |
| BRIDGE COURSE (ECONOMICS) | 17/07/2019 | 22 | COLLEGE |
| Bridge Course (History) | 26/06/2019 | 24 | COLLEGE |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for | Number of benefited students by | Number of students who have passed in | Number of students placed |
|------|--------------------|----------------------------------|---------------------------------|---------------------------------------|---------------------------|
|------|--------------------|----------------------------------|---------------------------------|---------------------------------------|---------------------------|

| | | | | | |
|--------------------------|------------|-------------------------|------------------------------|----------------|----------|
| | | competitive examination | career counseling activities | the comp. exam | |
| Nil | nil | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| COLLEGE | 47 | 20 | ADIKAVI NANNAYA UNIVERSITY AND GOVT. DEGREE COLLEGE (M) NIDADAVOLU | 50 | 33 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019 | 1 | BA | HEP | ADIKAVI NANNAYA UNIVERSITY, RAJAMAHENDRA VARAM | M.A (POLITICS) |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|--------------------------|---|
| Items | Number of students selected/ qualifying |
| Nil | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-----------------------------|----------------|------------------------|
| RANGOLI | COLLEGE | 20 |
| CRICKET (TOURNAMENT) | COLLEGE | 22 |
| KHO KHO (WOMEN) | COLLEGE | 12 |

| | | |
|---------------------------|------------|----|
| KHO KHO (MEN) | COLLEGE | 12 |
| KABADDI (WOMEN) | COLLEGE | 12 |
| KABADDI (MEN) | UNIVERSITY | 12 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NIL | Nil | Nil | Nil | 00 | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 - Activity of Student Council representation of students on academic administrative bodies/committees of the institution Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, N.S.S, and two girl student representatives nominated by the Principal, this is the form of the composition of the Student Council. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various studentoriented activities. They act as mediators between students and teachers to share, discuss and solve their problems. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Rangoli Competition, Kabaddi, Cricket. Students also take active part in conducting Days like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus. Students avail of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to over all personality development and enhance their communicative and professional skills

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The College follows the Professional Management approach in decentralization and participative management. The Institution enhances the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions. 1.

Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process. 2.

Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. 3.

Faculty Members: Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education. 4. Departments The Primary role of the department is to provide the academic excellence in all activities. The

Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college. 5. Non Teaching Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives. 6.1.2 Case Study Showing

Decentralisation and Participative Management The Institution has adopted the decentralisation and participative management in the process of academic and administration. The Top management gives generous freedom and flexibility to the Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of

quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement. In the beginning of academic year all faculty members conduct a meeting and discuss the smooth functioning of the

institution. Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the principal and IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action. The Administrative and academic

duties are controlled by the Principal of the Institution. Head of the department works under the guidance of the Principal and Internal Quality Assurance Cell. The

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
|---------------|---------|

| | |
|----------------------------|---|
| Human Resource Management | Human Resource is the biggest asset to any institution. The students and the staff have been provided a friendly atmosphere. The students are at liberty to express their issues and opinions. Their issues are solved as much as possible. The Staff are allowed to enhance their professional skills etc., by participating in Se |
| Admission of Students | The Admission Committee of our College, comprising our Principal and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle free admission of students. The admissions are made based on the guidelines issued by the University and CCEAP. |
| Examination and Evaluation | The different departments of the college are required to prepare their students according to the university prescribed syllabus, to sit for examinations held according to the university-recommended schedule. The pattern and nature of questions and tutorial/practical assignments set by the college are in accordance with the criteria or pattern prescribed by the different boards of study. The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of attendance, internal tests and assignments before the end-of semester examinations con |
| Teaching and Learning | The college has always aimed at effective curriculum delivery through a well-planned and documented teaching learning process, which has received new impetus since the introduction of the new Choice Based Credit System from 2015-16 AY. Teaching plans are based on an academic calendar. Teaching and Learning Process is refined through Student seminars, lecturers, debates, projects etc. |
| Curriculum Development | Curriculum development The college does not have the freedom to develop its own curriculum, since it is affiliated to Adikavi Nannaya University, Rajamahendravaram. The curriculum developed by the university has to be followed by all the |

affiliated colleges without deviations.whose centrally imposed syllabus is required to be followed by all colleges.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
| Nil | nil |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| Nil | nil | nil | nil | 0 |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
| 2019 | nil | nil | Nil | Nil | Nil | Nil |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NIL | 0 | Nil | Nil | 0 |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|-----------|
| General Provident Fund, AndhraPradeshGroup Life Insurance, Group Insurnace Scheme, Employee Health Insurance | General Provident Fund, AndhraPradeshGroup Life Insurance, Group Insurnace Scheme, Employee Health Insurance | Book Bank |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NI

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|------------------------------|
| P. VENKATESH, MLA OF RAJANAGARAM | 30000 | SCIENCE FACULTY REMUNERATION |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | PRINCIPAL |
| Administrative | No | Nil | Yes | PRINCIPAL |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Attend Parent - Teacher periodical meetings organized at department level and college level and counsel students for their progress and development.
- Parents representative actively represent the quality cell.
- Parents provide feedback offline on the curriculum, administration and other related aspects and interaction with faculty.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Plantation -International Environmental Day | 05/06/2019 | 05/06/2019 | 05/06/2019 | 60 |

| | | | | | |
|---------------------------|---|------------|------------|------------|-----|
| 2019 | International Yoga Day | 21/06/2019 | 21/06/2019 | 21/06/2019 | 140 |
| 2019 | National Health Mission-Awareness Program | 26/06/2019 | 26/06/2019 | 26/06/2019 | 80 |
| 2019 | World Population day | 11/07/2019 | 11/07/2019 | 11/07/2019 | 130 |
| 2019 | Anti Ragging awareness program | 31/07/2019 | 31/07/2019 | 31/07/2019 | 160 |
| 2019 | Swatchh Bharath | 21/09/2019 | 21/09/2019 | 21/09/2019 | 180 |
| 2019 | Worlds AIDS awareness Rally | 01/12/2019 | 01/12/2019 | 01/12/2019 | 40 |
| 2020 | National Voters day | 25/01/2020 | 25/01/2020 | 25/01/2020 | 118 |
| 2020 | Awareness program on Meditation at KGNM Trust | 30/01/2020 | 30/01/2020 | 30/01/2020 | 80 |
| 2020 | Awareness Program on Covid-19 | 06/03/2021 | 06/03/2020 | 06/03/2021 | 30 |
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Anti Ragging awareness program | 31/07/2019 | 31/07/2019 | 80 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is situated on the banks of the Godavari River. All its surroundings are covered with mangroves and plantations like banana which help supply fresh air and oxygen. Sufficient fresh ground water is available in the campus. Hazardous waste management The usage of plastic is prohibited in the campus as it is hazardous to the environment. Students are also advised not to use plastic carry bags and other plastic related material to keep the campus pollution free. If any of such hazardous material is found it is collected and

buried in the out skirts of the college. On every Saturday from 4 Pm to 5 Pm all the students participate in the clean and green program in the campus. Around the campus very good grown up teak and other forest tree plantation is maintained for the last many years. Every year new saplings are planted with the help of forest and social forest departments.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2019 | 1 | 1 | 05/06/2019 | 120 | Plantation-International Environment Day | Plantation-International Environment Day | 140 |
| 2019 | 1 | 1 | 21/06/2019 | 120 | International Yoga Day | International Yoga Day | 80 |
| 2019 | 1 | 1 | 29/06/2019 | 120 | National Health Mission-Awareness Program | National Health Mission-Awareness Program | 80 |
| 2019 | 1 | 1 | 11/07/2019 | 120 | World Population day | World Population day | 70 |
| 2019 | 1 | 1 | 31/07/2019 | 120 | Anti Ragging awareness program | Anti Ragging awareness program | 45 |
| 2019 | 1 | 1 | 15/08/2019 | 120 | Independence Day | Independence Day | 20 |
| 2020 | 1 | 1 | 10/12/2019 | 120 | World Human Rights Day | World Human Rights Day | 54 |
| 2020 | 1 | 1 | 25/01/2020 | 120 | National Voters day | National Voters day | 110 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------|---------------------|--|
| Ethics and Values | 10/07/2019 | In order to increase Human Values and Professional ethics among the students, the material was supplied to the students. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Alluri Seetharamaraju birth anniversary | 04/07/2019 | 04/07/2019 | 80 |
| Counciling program on health and hygenic for Girl Students | 31/07/2019 | 31/07/2019 | 60 |
| Blood Grouping Camp | 19/08/2019 | 19/08/2019 | 20 |
| Teachers Day | 05/09/2019 | 05/09/2019 | 110 |
| Awareness program on Meditation in daily life | 16/09/2019 | 16/09/2019 | 160 |
| Swatchh Bharath | 21/09/2019 | 21/09/2019 | 180 |
| Awareness Program on Road Safety | 21/11/2019 | 21/11/2019 | 70 |
| Worlds AIDS awareness Rally | 01/12/2019 | 01/12/2019 | 40 |
| National Girl Child Day | 24/01/2020 | 24/01/2020 | 64 |
| Awareness programon Meditation at KGNM Trust | 30/01/2020 | 30/01/2020 | 80 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation , Rain water Harvesting pits, maintain the campus clean, prohibition of plastic, waste management pits

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 TITLE OF THE PRACTICE: SOUND MIND IN SOUND BODY Context that required for the initiation of the practice: Regular physical activity can help children and adolescents improve cardiorespiratory fitness, build strong bones and muscles, control weight, reduce symptoms of anxiety and depression, and reduce the risk of developing health conditions such as:1 • Heart disease. • Cancer. • Type 2 diabetes. • High blood pressure. • Osteoporosis. • Obesity. If we observe the students of the modern generation, most of them have no physical fitness and immunity. They are easily affected by many diseases at early age due to lack of physical and mental energy. In order to develop Physical and

Mental Fitness among the students, Government Degree College, Seethanagaram resolved to conduct different activities such as games, sports, gymnasium, yoga, meditation etc. Objectives of the programme: The main objective of the programme is to develop physical and mental fitness among the students.

Practice In view of developing physical and mental fitness among the students, different games and sports have been conducted through out the year. Students are encouraged to participate in Cricket, Ball Badminton, running, volley ball, long jump, high jump etc., Students were made to do physical exercises in gymnasium. The Activities like Yoga and Meditation were conducted through out the year as Best Practice. Obstacles: Due to financial constraints, there were no sufficient sports and games material as per the ratio of the students. But, the maximum efforts were put to make use of the opportunity with the limited sources. Impact of the Practice: The students developed a sense of interest in participating in games, sports, yoga, meditation etc., The students developed their physical and mental fitness. Resources Required: Play ground, equipment for games and sports, students and Physical Director

About the Institution : 1. Name of the Institution : Government Degree College, Seethanagaram 2. Year of Accreditation : 2016 3. Address : Opposite KGNM Trust, Purushothapatnam Road, Seethanagaram, EG Dt, Andhra Pradesh, 533287. 4. Grade Awarded by NAAC : B 5. E Mail : jkcrjyec.seethanagaram@gmail.com 6. Contact Person for further :Dr. K. Sudhakar, Principal details 7. Website : www.gdcseethanagaram.ac.in

BEST PRACTICE 2 TITLE OF THE PRACTICE: POLLUTION FREE CAMPUS Context that required for the initiation of the practice: Cycling is one of the most sustainable modes of transportation. It has numerous benefits in the form of zero dependence on fossil fuels, zero emissions and pollution, health benefits from increased physical activity, besides being an affordable means of mobility for low-income households. For these individuals, especially in rural areas, it improves access to jobs, education, and health facilities. Additionally, by addressing low female school enrolment, it has shown immense potential to promote gender empowerment. However, despite its many benefits, bicycles in India are increasingly being used by only captive users, who do not have access to any other form of mobility. This increasing motorization in urban and rural areas has given rise to many negative externalities such as dependence on fossil fuels, GHG emissions, congestion, pollution and the associated health impacts. In order to minimize the costs associated with these externalities, the current and future projected travel demand needs to be served by sustainable modes of transportation like cycling.

OBJECTIVE OF THE PROGRAMME: The main objective of the programme is to develop Environmental Consciousness among the students. The students are made aware of the disadvantages of motor vehicles. At the same time, the students are made use bicycles in the campus.

Practice : The students and the staff are instructed to avoid motor cycles and cars in the campus every Tuesday. Everybody has to come by bicycles or on foot. No motor vehicle is allowed inside the campus. By this, there is possibility to make the campus pollution free to some extent. Obstacles : In the beginning, the students and the staff felt uncomfortable with this practice. But, gradually they welcomed the decision and cooperated with the system. Impact of the Practice: The students and the staff developed a sense of Environmental Consciousness. They started motivating their members of the family and the neighbours to use bicycles instead of motor vehicles as far as concerned.

Resources Required: Students and the staff

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcseethanagaram.ac.in/userfiles/7_2_1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, EAST GODAVARI INSTITUTIONAL DISTINCTIVENESS Government Degree College, Seethanagaram was established in 1983-1984 by Government of Andhra Pradesh on the Eastern side of the Holy River the Godavari in East Godavari District. The College is situated in a predominantly rural and educationally backward area and is intended to meet the academic needs of students belonging to Scheduled Castes, Scheduled Tribes and Backward classes. The District Collector, East Godavari certified the same in his certificate dated 4th August, 1998. Perhaps this College had the privilege of having its own building constructed in a very short time with the generous contributions from the public in a sprawling 10 acres of land donated by not less than 120 people of this area, with the sole aim of providing education to the underprivileged youth of this region. Right in front of the famous the then Gowthami Satyagrahashram this College was established. In the pre independence period this Ashram was visited by Mahatma Gandhiji in 1929 1933. Many people from this area participated in the Independence Movement. The college, affiliated to Adikavi Nannaya Univerasity, Rajamahendravaram, offers instruction in B.A, B.Com., B.Sc. Courses . The college has a well equipped computer lab, big play ground, gymnasium, virtual class room, JKC, spacious class rooms with sufficient furniture

Provide the weblink of the institution

[http://gdcseethanagaram.ac.in/userfiles/7_3_1\(4\).pdf](http://gdcseethanagaram.ac.in/userfiles/7_3_1(4).pdf)

8.Future Plans of Actions for Next Academic Year

- The college will conduct parent teacher meeting and the alumni meetings for the betterment of amenities at college.
- Implementation of blended learning through amalgamation of traditional classroom teaching with e-learning.
- Encouraging the staff towards research and to make them attend in FDPs , Seminars and Conferences for professional development.
- Creating eco-friendly campus through imposing a ban on the use of plastics
- Conducting sessions for improving communication skills and soft skills among the students.
- Giving much more importance to extra-curricular activities.
- Enhancing employability skills among the students through Jawahar Knowledge Center.
- Strengthening ICT based teaching.